

Name \_\_\_\_\_ Date \_\_\_\_\_

Day 1: Spelling:

Words spelled with **eer**, **ere**, **ear**

Fill each box with the spelling word as many times as you can. You can write them upside down, sideways, tiny, curly handwriting, or regular. Get creative! 😊 Deer is done for you. The last 5 are review words.

deer deer deer	cheers	steer
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here	jeer	near
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ear	dear	clear
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spear	store	north
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again	house	inside
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## Unit 4 Week 4

## “How the Beetle Got Her Colors”

Day 2: **Theme** is the main message the author wants the reader to know.

### The Seasons

Once there was a small town with 4 women that controlled the weather. Their names were Fall, Winter, Summer, and Spring. The women could never agree on whose turn it was to be in charge each day. As a result, there was different weather each day! One day it would be sunny and hot. The next day it would be cloudy and very cold. A couple days later the weather would be rainy and the next day it would be snowing. The people would never know what clothes to put on. They would not know if they needed an umbrella or sunglasses. The citizens of this town called a meeting to talk about what they could do to fix their problem.

Finally, someone suggested that the 4 women should take turns every 3 months. Instead of fighting over whose turn it was each day, the women would each get 3 months out of the year to control the weather. Their order would never change, so that this way the people would know how to prepare. At the beginning of the year, it would be Winter’s turn and she could make it cold. Then, Spring would bring warmer weather and flowers. Then, Summer would make it very hot so kids could go swimming. Then, Fall would take her turn and change the color of the leaves and the weather would start getting colder.

Everyone agreed that this was the best solution. The people were so happy that they would know the weather from now on. They learned that sometimes fighting every day does not help a problem. Instead, taking turns and making a schedule helps you stay organized.

<p>What lesson do you learn from the folktale?</p> <ol style="list-style-type: none"><li>Be nice to everyone.</li><li>Always stand up for yourself.</li><li>Show respect to adults.</li><li>Take turns instead of fighting.</li></ol>	<p>What does this folktale try to explain about nature?</p> <ol style="list-style-type: none"><li>Why seasons change every 3 months</li><li>Why it is hot and cold</li><li>Why people control weather</li><li>Why it is always hot</li></ol>
<p>Read this sentence from the story. <b>The people were so happy that they would know the weather from now on.</b></p> <p>How does this sentence support the theme?</p> <ol style="list-style-type: none"><li>It tells why the 4 women were fighting.</li><li>It explains why the weather would not change every day anymore.</li><li>It shows how the people felt to know what the weather would be from now on.</li><li>It tells what the women learned.</li></ol>	<p>Which sentence from the story supports the theme of the play?</p> <ol style="list-style-type: none"><li>Once there was a small town with 4 women that controlled the weather.</li><li>They learned that sometimes fighting every day does not help a problem.</li><li>The next day it would be cloudy and very cold.</li><li>Everyone agreed that this was the best solution.</li></ol>

## Unit 4 Week 4

## “How the Beetle Got Her Colors”

Day 3- **Root Words** are the basic parts of a word. A prefix or suffix can be added to a root word. For more information, see page 311 in the small book.

**Match the words below that have the same root word.**

\_\_f\_\_ small

a. closed

\_\_\_\_\_ opening

b. angrily

\_\_\_\_\_ lovely

c. quickly

\_\_\_\_\_ closely

d. loving

\_\_\_\_\_ quicker

e. opened

\_\_\_\_\_ anger

f. smaller

7. The word *nibbled* has a root word *nibble*, meaning, “chew.”

What does the word *nibbled* mean?

a. colored

c. looked

b. ate

d. sang

8. Based on the root word *starve*, what does *starving* mean?

a. serving

c. hungry

b. closing

d. happy

9. Shove means “to push.” What does *shoves* mean?

a. pushes

c. shovel

b. pulling

d. sharing

10. The word *shouted* has a root word *shout*, meaning, “yell.” What does the word *shouted* mean?

a. should

c. whispered

b. yellow

d. yelled

Day 4- Vocabulary Words

Word Bank

ashamed

holler

victory

dash

boast

similarities

wisdom

plenty

<p><b>Word:</b> _____  <b>Definition:</b> more than enough</p>	<p>Picture:</p>
<p><b>Word:</b> _____  <b>Definition:</b> move fast</p>	<p>Picture:</p> 
<p><b>Word:</b> _____  <b>Definition:</b> winning a contest or game</p>	<p>Picture:</p>
<p><b>Word:</b> _____  <b>Definition:</b> feeling bad about something you have done</p>	<p>Picture:</p> 
<p><b>Word:</b> _____  <b>Definition:</b> to shout</p>	<p>Picture:</p>
<p><b>Word:</b> _____  <b>Definition:</b> brag about something</p>	<p>Picture:</p> 
<p><b>Word:</b> _____  <b>Definition:</b> things that are alike</p>	<p>Picture:</p>
<p><b>Word:</b> _____  <b>Definition:</b> knowing information</p>	<p>Picture:</p> 