

Unit 3 Week 3

"Biblioburro"

Day 1: Spelling

Fill in the blank with the correct spelling word for this week.

Word Bank:

toe	Joe	show	mow	grow
toast	coat	float	most	told

1. I made _____ with jam for breakfast.
2. Dad _____ me a really cool story.
3. Remember your item for _____ and tell!!
4. _____ dogs like to run.
5. A life vest helps me _____ on the water.
6. I need a _____ before I go outside in winter.
7. The farmer plans to _____ corn in her fields.
8. The young boy helped the man _____ his grass.
9. _____ is my friend.
10. I have a broken _____ on my right foot.

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Write your own short sentence using the 5 review words.

light

mind

only

our

who

1. _____

2. _____

3. _____

4. _____

5. _____

Day 2: Author's Purpose

Read the story and answer the two questions.

Sacagawea was a young lady when she was asked to lead some explorers west. Explorers were just beginning to make maps of the United States. Two men named Lewis and Clark had been sent by the president to draw maps of the rest of the country and try to make friends with tribes who lived there. Sacagawea agreed to help them however she could.

In November of 1804, Sacagawea and her husband joined their group and headed west. She was a great help to the group of explorers. She taught them which plants she could eat and which ones were poisonous to people.

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Poisonous Plants to eat	Nonpoisonous Plants to eat
Foxglove	Cactus
Hydrangea	Dandelion
Ficus	Rose

Once when their boat turned over, she saved many important papers and supplies. She was also a symbol of peace to the tribes they had met. She was able to speak with them and explain their mission.

- I. How does the author BEST support the point that Sacagawea helped explorers know which plants to eat?
 - a. by giving the meaning of poisonous
 - b. by showing where they could find poisonous plants
 - c. by giving a list of poisonous and nonpoisonous plants
 - d. by showing what could happen if poisonous plants were eaten

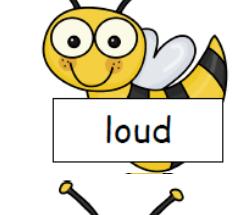
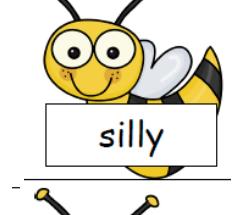
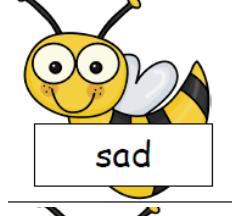
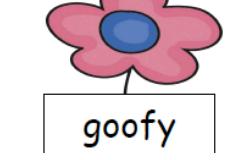
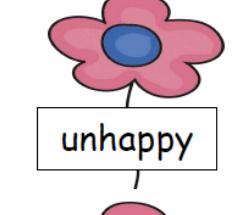
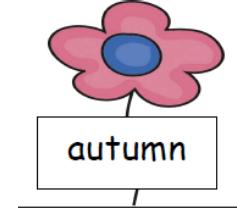
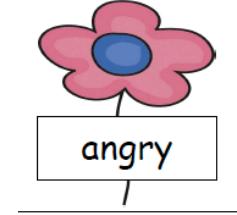
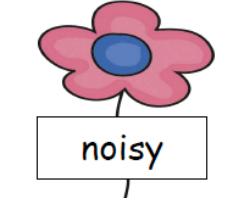
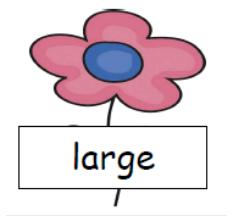
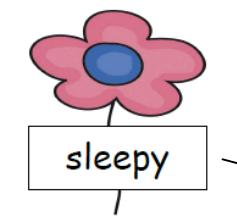
2. Look at the third paragraph. Why did the author MOST LIKELY include the information in this paragraph?
 - a. to explain what happens when a boat turns over
 - b. to make readers want to know Sacagawea
 - c. to explain what a symbol means
 - d. to describe how Sacagawea helped the explorers

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Day 3: Synonyms are words that have almost the same meaning.

Draw a dotted line to show the path of the bee on the right to the flower on the left to show the correct synonym.



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Day 4: Vocabulary

Fill in the empty spaces in the chart about each vocabulary word.

Vocabulary Word	Definition	Sentence
across	Going from one side of something to the other	
	Taking something and agreeing to return in later	I asked my sister if I could _____ her shirt.
	Land that is away from cities or large towns	My uncle is a farmer and lives out in the _____.
idea		I had a great idea to help my parents do the dishes.
insists	Saying firmly that something must be done	
	A place that very few people visit	Antarctica is _____, because there are not a lot of people that live there.
solution		I had the solution to the math problem so I raised my hand.
	Very small towns in the country	My grandmother lives in a very nice _____.