

# Unit 2 Week 5

# "Cats and Kittens"

Name: \_\_\_\_\_

Due Date: \_\_\_\_\_

## DAY 1: Spelling

Sort each spelling word according to their sound blend. Say the word, write the word, then spell the word.

*scr*

*spr*

*str*

\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

*thr*

*spl*

*shr*

\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

## DAY 2: Vocabulary

Write a sentence with each vocabulary word.

behave \_\_\_\_\_

express \_\_\_\_\_

feathers \_\_\_\_\_

flapping \_\_\_\_\_

Draw a line to match each vocabulary word to the sentence that uses it in context correctly.

- |          |  |
|----------|--|
| behave   | -The baby is smiling to _____ how he feels.. |
| express  | - A peacock is covered in colorful _____.    |
| feathers | - The bird was _____ its wings quickly.      |
| flapping | - The boy is teaching the dog to _____.      |

Answer the questions below.

1. Which word shows an action that already happened?

- a. make            b. doing            c. cleaned            d. washing

2. If *water* means "pour water on", *watering* means

- |                  |                   |
|------------------|-------------------|
| -pour water on   | -pours water on   |
| -poured water on | -pouring water on |

3. If decide means "choose", then what does decides mean?

- |                |                 |
|----------------|-----------------|
| a. chooses     | b. has chosen   |
| c. will choose | d. choose again |

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### DAY 3: Phonics

Circle the words in each row with the same three-letter blend sound.

- |           |        |         |         |
|-----------|--------|---------|---------|
| 1. SPRING | SPRUNG | SHRINK  | SPRITE  |
| 2. SCRAPE | SCARED | SCRUNCH | SCRATCH |
| 3. STAR   | STROLL | STRIPES | STRICT  |
| 4. THREE  | THROW  | THROB   | TRUST   |
| 5. SPLISH | SPLASH | SPOT    | SPLIT   |
| 6. SHRED  | SHE    | SHRINK  | SHRILL  |

### DAY 4: Grammar Review

Complete each sentence. Change the noun in ( ) to show ownership, and write it on the line.

1. My \_\_\_\_\_ hobby is making clay pots.  
(teacher)
2. We went to see \_\_\_\_\_ new puppy, Ginger.  
(Mrs. Brown)
3. Mrs. Brown was looking for \_\_\_\_\_ toy ball.  
(Ginger)
4. It was under \_\_\_\_\_ pillow.  
(Emily)

Read each group of words. Then write it with a possessive noun.

5. the house of Mr. Franklin

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6. the book that belongs to Olivia

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7. the backpack that belongs to Anna

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8. the bike that belongs to Ernie

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Write each sentence so that the noun in ( ) shows ownership

9. (Mrs. Brown) cat was lost.

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10. We looked in (Hunter) back yard.

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11. The cat was under (Mr. Brown) car the whole time.

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