**Unit 2 Week 1**

“A Visit to the Desert”

Name: ___________________________ Date: ____________

**DAY 1: Spelling**

Write each spelling word 3 times each.

1. ____________  ____________  ____________
2. ____________  ____________  ____________
3. ____________  ____________  ____________
4. ____________  ____________  ____________
5. ____________  ____________  ____________
6. ____________  ____________  ____________
7. ____________  ____________  ____________
8. ____________  ____________  ____________
9. ____________  ____________  ____________
10. ____________  ____________  ____________
11. ____________  ____________  ____________
12. ____________  ____________  ____________
13. ____________  ____________  ____________
14. ____________  ____________  ____________
15. ____________  ____________  ____________
DAY 2: Vocabulary

Write a sentence with each of your vocabulary words.

1. ____________________________________________________________
2. ____________________________________________________________
3. ____________________________________________________________
4. ____________________________________________________________
5. ____________________________________________________________
6. ____________________________________________________________
7. ____________________________________________________________
8. ____________________________________________________________

1. If obey means “do what you are told,” what does disobey mean?
   A. do too much  
   B. not do what you are told  
   C. do what you are told again  
   D. do what you were told before.

2. Read the sentence form the story:
   Farmer Pete said he milks the cows every morning and night. He explained that a truck comes to get the milk.
   What does explained mean?
   A. tell again  
   B. tell a lot  
   C. tell now  
   D. told
DAY 3: Phonics

Look at the first word in each row. Think about the underlined vowel sound in the word. Find another word in the same row that has the same vowel sound. Circle the word.

1. broke
   wrote
   port
   knob
2. hop
   tap
   mop
   lip
3. rope
   hop
   joke
   fork
4. pond
   pop
   pit
   pat
5. note
   shop
   code
   horse

*Read “Sled Dogs Run” to someone at your house tonight.

*Study your vocabulary & spelling words.

DAY 4: Grammar Review

Pick 4 of the spelling words and write a sentence with each of them. Write a command, a statement, a question, and an exclamation. Begin each sentence with a different word.

1. command

2. statement

3. question

4. exclamation
Circle the nouns in each sentence.

1. Mom baked a pie for dad.
2. Tom was scared of the lightning.
3. Turn on the light.

Fill in the chart. Write the examples from the box under each kind of noun.

<table>
<thead>
<tr>
<th>barn</th>
<th>cat</th>
<th>finger</th>
</tr>
</thead>
<tbody>
<tr>
<td>McDonalds</td>
<td>Mr. Larsen</td>
<td>sister</td>
</tr>
<tr>
<td>grandma</td>
<td>Pizza Hut</td>
<td>blanket</td>
</tr>
<tr>
<td>dog</td>
<td>teacher</td>
<td></td>
</tr>
</tbody>
</table>

People

1. __________
2. __________
3. __________
4. __________

Places

1. __________
2. __________
3. __________
4. __________

Things

1. __________
2. __________
3. __________
4. __________