Day 1:

\*Find your spelling words.



jumper higher star starry

better dinner doctor market

enjoy display afternoon anyone

Day 2:

Write the spelling words in ABC order.

star 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ jumper 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

higher 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ better 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

starry 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ dinner 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

market 4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ hairy 4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

doctor 5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Day 3:

Add the correct punctuation to each sentence.

1. Do you think it is going to rain today\_\_\_\_
2. Clean your desk before you leave\_\_\_\_
3. Tim left his jacket at school\_\_\_\_
4. Put your book bag in your cubby\_\_\_\_
5. What do you want for lunch\_\_\_\_

Divide the words into syllables with a /

1. introduce 2. argument 3. wonderful

Day 4:

Circle the adverbs. Underline the verbs

Circle the adjectives. Underline the nouns

Tell whether the circled word is an adverb or an adjective.

1. Tim shared a yummy cookie with me. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. The turtle walked slowly down the road. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Jan spoke softly in the classroom. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. My dog ate a crunchy bone. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\*Match the vocabulary words.

\_\_\_\_\_ create a. very short periods of time

\_\_\_\_\_ dazzling b. meaning or moral in a poem

\_\_\_\_\_ imagination c. syllables that make rhythm in a line of poetry

\_\_\_\_\_ seconds d. the ability to create new ideas or images

\_\_\_\_\_ beats e. to make

\_\_\_\_\_ message f. bright

\_\_\_\_\_ metaphor g. compares two unlike things

\_\_\_\_\_ repeated lines h. some lines used at least twice in a poem